Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**ACHARYA NARENDRA DEV COLLEGE**
Name of the head of the Institution	**Prof. Savithri Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01126294540**
Mobile no.	**9811675982**
Registered Email	**principal@andc.du.ac.in**
Alternate Email	**spaprincipal@andc.du.ac.in**
Address	**Acharya Narendra Dev College, Govindpuri, Kalkaji, New Delhi-19**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110019**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sada Nand Prasad**
Phone no/Alternate Phone no.	**01126294540**
Mobile no.	**9711969937**
Registered Email	**iqac@andc.du.ac.in**
Alternate Email	**sadanandprasad@andc.du.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.andcollege.du.ac.in/iqac/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.andcollege.du.ac.in/uploads/prospectus/PROSPECTUS_ANDC_2016.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**A**	**3.31**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**31-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Quality Improvement	**16-Sep-2016**	**15**

Discussion with NAAC expert from Tata Consultancy Services Limited (TCS)	1		
Workshop for teachers for online Attendance and Internal Assessment, econtent hosting and online assessment, online leave applications and leave record	09-Jan-2017 1		120
Students feedback on college facilities	08-Feb-2017 3		810
Two-day Workshop on Gender Sensitization Among Youth	24-Jan-2017 2		95
One-day Accounts Functionaries Training Workshop Understanding Accrual System of Accounting	24-Jan-2017 1		200
Initiation of Academic and Administrative Audit	22-Feb-2017 1		20
[View File](#)			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Urmi Bajpai	Mtb Mur pathway enzymes: Potential candidates for multitarget therapy	CSIR	2013 1095	12.54
Mr. Sanjay Vohra	Innovation and Entrepreneurship Development Centre (IEDC) – It provided funding for 5 innovative projects by students each year.	DST	2010 2190	4.59
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**150000**
Year	**2017**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Rejuvenation of Research and Innovation Integration of Learning Management System to classroom teaching Measures to Strengthen the Teaching Learning Process Value based Education: to understand gender based discrimination and violence

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Measures to Rejuvenate Research and Innovation	**Recognition of teachers for their contribution/ accomplishments in research activities**
Integration of Learning Management System to classroom teaching	**Creation of central repository initiated for e-materials, online tests and questionnaires**
Measures to Strengthen the Teaching-Learning Process	**Pedagogical transactions through ERP**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**13-Nov-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**12-Jun-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The ERP system at College takes care of the various requirements of Management Information System (MIS)**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is developed centrally by University of Delhi. The university reviews and revises the curriculum and invites the college teachers for their suggestions. Faculty members of the College are members of various Syllabus Committees of the University across subjects hence they have a say in how the syllabus is developed and in process of developing strategies for their implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	**NIL**	**Nil**	**0**	**NIL**	**NIL**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**NIL**	**Nill**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	**Biomedical Sciences**	**01/07/2015**
BSc	**Botany**	**01/07/2015**

BSc	Chemistry	01/07/2015
BSc	Computer Science	01/07/2015
BSc	Electronics	01/07/2015
BSc	Mathematics	01/07/2015
BSc	Physics	01/07/2015
BSc	Zoology	01/07/2015
BCom	Commerce	01/07/2015
BSc	Life Science	01/07/2015
BSc	Physical Science	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	169	28

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Effective Communication and Personality Development through Theatre (ECPDT)	01/08/2009	32
Certificate Course in Bioinformatics and in silico Drug Discovery	01/07/2012	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany(Ecology)	46
BSc	Botany(Ethanobotany))	46
BSc	Botany(Biofertilizers)	46
BSc	Computer Science(Software Engineering)	46
BSc	Zoology(Principles of Ecology)	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NIL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biomedical Sciences	46	0	47
BSc	Botany	45	0	46
BSc	Chemistry	45	0	47
BSc	Computer Science	46	0	49
BSc	Electronics	45	0	44
BSc	Mathematics	45	0	51
BSc	Physics	45	0	45
BSc	Zoology	45	0	57
BCom	Commerce	100	0	98
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2100	9	129	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
129	129	18	25	25	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Provision has been made for mentoring students on academic, psychological, personal issues by the faculty. The list of mentors is displayed on the departmental notice boards. Each faculty member is assigned a slot in their time table when they will be available to students for mentoring. The same was conveyed to students as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2100	129	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	129	0	0	84

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Ravi Toteja	Associate Professor	Meritorious Teacher Award, Directorate of Higher Education, Govt. of NCT of Delhi
2017	Dr. Gagan Dhawan	Associate Professor	Raman fellowship, UGC
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	G256	VI Sem/III Year	30/05/2017	24/06/2017
BSc	G257	VI Sem/III Year	02/06/2017	11/07/2017
BCom	G204	VI Sem/III Year	14/06/2017	01/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation in internal assessment is done by Open Book Examination, Online Multiple Choice Questions, tests and presentations. The students are continuously evaluated for their performance and regularity in the practical classes and are marked as internal assessment. The semester end practical examinations are evaluated along with an external examiner provided by the University. The students check their internal assessment marks on ERP. Every student signs the hard copy of the internal assessment before it is mailed to examination branch of University. Students are free to report any discrepancy in their marks to the office/teacher concerned within a stipulated time. Evaluation in internal assessment is done by Open Book Examination, Online

Multiple Choice Questions, tests and presentations. The students are continuously evaluated for their performance and regularity in the practical classes and are marked as internal assessment. The semester end practical examinations are evaluated along with an external examiner provided by the University. The students check their internal assessment marks on ERP. Every student signs the hard copy of the internal assessment before it is mailed to examination branch of University. Students are free to report any discrepancy in their marks to the office/teacher concerned within a stipulated time. The College internal assessment committee oversees the final moderation of the internal assessment marks submitted by each department to ensure the implementation of the evaluation reforms. The college provided TABLETS on perpetual basis to all permanent teachers and semester-wise issue/return basis to all adhoc-teachers to facilitate academic works like online marking of attendance, uploading of internal assessment assignments, upload and access to e-content, timetable, use of Learning Management System for conducting online examination, result analysis, online leave applications, access to ownleave ledger, SMS and meeting notices, online service request etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar prepared by the University is shared by the college at the beginning of the session and the college strictly adhere to it for all its working and non-working days. The entire departmental activities is planned keeping the academic calendar in mind. Exams including practicals are conducted as per University guidelines. The examination committee constituted in staff council along with the support of teaching and non-teaching faculty members contributes in the smooth conduct of fair exams. Guidelines related to Internal Assessment exams are followed by students and faculty member in the best interest of students. Internal tests are spread out evenly and properly spaced so as to avoid pressuring the students with too many examinations. There is an internal assessment committee in the college who addresses the student's grievances and also looks after any discrepancies. Students are timely updated about the notices related to internal assessment, library and laboratory clearance besides facilitating issuance of examination hall tickets etc through ERP. Each student is assigned a faculty member in the name of mentor at the beginning of each session to discuss any of their problems .The list for such mentor –mentee is shared to the students through departmental notice boards. Notices in detail mentioning duration, basic requirement, stipend etc. for summer Projects (under ELITE flagship scheme),projects under faculty members from different streams besides those with external laboratories and/or companies are published online as well as offline.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.andcollege.du.ac.in/courses/undergraduate

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
G254	BSc	Biomedical Science	49	49	100
G256	BSc	Botany	46	46	100

G257	BSc	Chemistry	52	52	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.andcollege.du.ac.in/studentcorner/studentsatisfactiondurvey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST	16.11	5.37
Major Projects	1095	CSIR – OSDD	37.63	12.54
Major Projects	2190	DST	27.55	4.59

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on "Discovery of Mycobacteriophages from environmental samples"	Department of Biomedical Science	21/06/2017
Workshop on "Forensic Examination of Documents" (under the DBT-STAR scheme)	Department of Biomedical Science	16/06/2017
National Conference and Workshop on Trends and scope of Forensic Science"	Department of Biomedical Science	11/04/2017
Workshop on "Understanding Accrual System of Accounting"	Department of Chemistry	24/01/2017
Workshop on "Gender Sensitisation amongst Youth"	Department of Chemistry	24/01/2017
Workshop on "Online Attendance and Internal Assessment, e-content hosting and online assessment, online leave applications and leave record"	Department of Chemistry	09/01/2017
Symposium on "Innovation	Department of Physics	25/10/2016

Conclave – 2016: Nurturing research at the UG level" (under the aegis of Silver Jubilee celebrations)			
Workshop on "Classroom Management Tools"	Department of Chemistry	16/09/2016	
Workshop on " LaTex and HTML"	Department of Mathematics	27/08/2016	
The Good, The Bad and the Ugly of Immune System	Department of Zoology	21/02/2017	
A Port Key to the Stock World	Department of Commerce	06/02/2017	
The Role of Innovation in the Growth of Science	Department of Botany	02/02/2017	
Science Setu: Two day programme between Acharya Narendra Dev College (ANDC) And Translational Health Science and Technology Institute (THSTI), Faridabad.	Department of Biomedical Science	15/02/2017	
Research Issues on Automatic Computing	Department of Computer Science	03/10/2016	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Remote monitoring of landfill gas concentrations in real-time from MSW landfills in Delhi using a portable and autonomous electronic nose	Dr. Charu K Gupta	ICSEPM 2016, Jawaharlal Nehru University (JNU), New Delhi	11/12/2016	Best poster award
Development of low-cost, robust, portable water purifier prototype with physical, chemical and biological filtration for field water disinfection and potable water generation in natural	Dr. Charu K Gupta Dr. Sarita Kumar	University of Delhi	01/05/2016	The Project selected for display

Awarded 'Best Poster Award' for poster presentation at National Conference on 'Pharmacognosy: Scope of phytochemically unexplored medicinal plants.	Dr. Yash Mangla	Zakir Husain Delhi College, University of Delhi	27/01/2017	Best Poster Award,

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biomedical Sciences	1	4.96
International	Botany	1	3.18
International	Chemistry	1	7.32
International	Physics	2	6.26
International	Zoology	4	2.71

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	1

Chemistry	5
Electronics	1
Physics	2
Zoology	7

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Development of a one-pot assay for screening and identification of Mur pathway inhibitors in Mycobacterium tuberculosis	Eniyan K, Kumar A, Rayasam G V, Perdih A and Bajpai U	Scientific Reports. 6: 35134	2016	6.17	Department of Biomedical Science, Acharya Narendra Dev College, University of Delhi, New Delhi 110019, India.	13
ISSR markers for gender identify and genetic diagnosis of Hippophae rhamnoides ssp. turkestanica growing at high altitudes in Ladakh region (Jammu and Kashmir)	Das K, Ganie S H, Mangla Y, Dar T, Chaudhury M, Thakur R, Tandon R, Raina S N and Goel S	Protoplasma	2016	5.83	Department of Botany, University of Delhi, Delhi, India	7
Synthesis and Characterization of bis nitarto [4-hydroxy acetophenone semicarbazone]	Chandra S, Hooda S, Tomar P K, Malik A, Kumar A, Malik S and Gautam S	Material Sci. and Engg. C	2016	5.43	Department of Chemistry, Acharya Narender Dev College (University of Delhi),	5

| | | | | Kalkaji, New Delhi 110019, India. | |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Development of a one-pot assay for screening and identification of Mur pathway inhibitors in Mycobacterium tuberculosis	Eniyan K, Kumar A, Rayasam G V, Perdih A and Bajpai U	Scientific Reports. 6: 35134	2016	242	13	Department of Biomedical Science, Acharya Narendra Dev College, University of Delhi, New Delhi 110019, India.
ISSR markers for gender identify and genetic diagnosis of Hippophae rhamnoides ssp. turke stanica growing at high altitudes in Ladakh region (Jammu and Kashmir)	Das K, Ganie S H, Mangla Y, Dar T, Chaudhury M, Thakur R, Tandon R, Raina S N and Goel S	Protoplasma	2016	77	7	Department of Botany, University of Delhi, Delhi, India
Synthesis and Characterization of bis nitarto [4-hydroxy acetopheno	Chandra S, Hooda S, Tomar P K, Malik A, Kumar A, Malik S and Gautam S	Material Sci. and Engg. C	2016	145	5	Department of Chemistry, Acharya Narender Dev College (U

ne semicar bazone] nickel (II) Complexes Ionophore for thiocy anate- Selective Electrode				niversity of Delhi), Kalkaji, New Delhi 110019, India.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	5	12	0	0
Presented papers	17	47	0	0
Resource persons	0	4	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street play at 59th Annual Flower Show held at the University of Delhi	DHWANI / ANDC	4	320
Awareness on 'drug abuse' including a rally and street play	NSS / ANDC	2	33
An initiative taken by IIT students with NSS units of various colleges to create safe roads	NSS / ANDC	3	56

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacchta Pakhwara	NSS unit ANDC	Swachch Bharat mission	4	150
Diwali Mela 'Sahyog' was organized on Friday, October 21, 2016	NSS unit ANDC	Charity,14 NGO's working for the differently abled persons, underprivileged people and orphans participated in the event	6	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Holography	4-5 Students	ANDC SPIE Student Chapter60	60
Ray Optics Kit	4-5 Students	ANDC SPIE Student Chapter	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Society of Photo-Optical Instrumentation Engineers (SPIE)	06/08/2010	1. Provide activity grant to carry out various activities like Student project, talks, workshops,etc. 2. Provides officer travel grant to student member to	5

		attend leadership program and conference at San Diego. Activities : 1. Wonders of	
Thsti Department of Biotechnology	04/07/2016	The Science Setu Programme approved by the Governing Body of the THSTI aims to contribute to the national goal of encouraging more and more bright young minds to take up the pursuit of science and technology as a career option. Ac	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90	39.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

TCS ion	Fully	ERP	1994

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29058	10595285	968	604237	30026	11199522
Journals	400	618045	28	52452	428	670497
CD & Video	887	0	20	0	907	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1199	4	1	1	1	5	9	100	146
Added	2	0	0	0	0	0	0	0	0
Total	1201	4	1	1	1	5	9	100	146

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9.12	9.12	8.82	8.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The available financial resources are optimally utilised under the supervision of dedicated committees which are constituted with specific objectives for maintaining and utilizing physical, academic and support facilities. Finance committee working in tandem with Bursar and Accounts oversees all kinds of purchases [including but not limited to laboratories (recurring as well as non-recurring), library, sports, IT etc.] in the college while following latest General Financial Rules notified by Govt. of India. The students are encouraged to participate in sports which serves to enrich and augment their personality The sports committee ensures proper maintenance of the sports ground and sports infrastructure. Procurement of any new equipment is done by following a proper procedure and also according to the requirement of the teams. The sports committee besides helping with regular upgradation and upkeep of sports infrastructure also ensures providing regular monitoring and feedback to groom college athletes. The College faculty has been provided TABLETS to facilitate online marking of attendance uploading of internal assessment assignments, upload and access to e-content, timetable, use of Learning Management System for conducting online examination, result analysis, online leave applications, access to own leave ledger, SMS and meeting notices, online service request etc. The orientation programme 'Know Your College' has been reinforced so that the students can make best use of the facilities provided to them at the college by utilising them to best of their capacities. The programme is not only an introductory day to inform the students about the various schemes, financial aids and other facilities offered by the College, but is also followed by four days of interaction Breaking Barriers to accustom the students with the purpose and spirit of college initiatives. Students are familiarised with the academic culture, co-curricular and extra-curricular activities, skill development through research and entrepreneurship through a visual presentation. The College provides financial assistance of Rs.6000/- each to all the departmental societies to organize talks by eminent Scientists for enhanced learning of students and faculty members. Non-recurring requirements for the laboratories are planned and processed well in advance for smooth implementation of curriculum. Contingency is readily available for buying the chemicals, glassware and other such items that are required on a daily basis. A research contingency grant amounting to a maximum of Rs. 15,000/- (per annum) has been approved by the Governing Body of the College to each of the research and innovation laboratories. The college has fully computerised and RFID enabled library distribution system. Subscription to inflibnet facility for online access of e-books and journals from home is provided to students and staff.

https://www.andcollege.du.ac.in/infrastructure/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit position in the University of Delhi	14	51000
Financial Support from Other Sources			
a) National	Topper Meritorious Students	4	40000
b)International	NIL	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Swacchta Pakhwara	15/08/2016	95	NSS ANDC
Camp for thalassemia screening	26/09/2016	14	NSS ANDC

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career guidance session on Banking and Finance	0	134	0	104

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
8	550	134	NIL	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1	B.Sc. Hons	Maths	Dr. B.R. Ambedkar University, Agra	M.Sc.
2016	1	B.Sc. Hons	Maths	VBS Purvan	M.Sc.

			chal,Jaunpur	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	**0**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Won the first prize in an inter-college Mathematics quiz held at Shaheed Bhagat Singh College, University of Delhi on March 3, 2017	**Institution**	**2**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	**Silver Medal**	**National**	**1**	**Nill**	**AND-156/ 2013**	**Abhishek Malik**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All enrolled students of ANDC are de-facto members of Acharya Narendra Dev Students Council. Principal of the College is the chief patron of the Students Council. It acts as an umbrella body over Departmental Societies, Cultural Societies and other Clubs besides the college National Service Scheme. Neither the Students Council Union nor any society arranges any programme/ meeting which has any affiliation with any political party. All students annually participate in the election of office-bearers. The Constitution of the Students' Council is accessible on the college website. The extended Students Executive comprises of Class Representatives from all departments in ANDC. Elections for the posts of Mayor, Deputy Mayor and Council Secretary will be held as per the schedule declared by the University of Delhi in synchronization with elections to DUSU. The Students' Council elections were held on September 9, 2016 through ERP. The highlight of the Council's activities is LEIOTHRIXX the annual festival of ANDC which is much awaited not just by current stakeholders of the college but also students from across universities if participation is the yardstick to go by. Student members are given due recognition by making them integral part of the college Internal Complaints Committee, SPIC MACAY and Canteen Committees. Direct student involvement is also there in various societies including Photography and Dance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2459

5.4.3 – Alumni contribution during the year (in Rupees) :

86400

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association: Every year, the Alumni Association hosts an Annual Meet in the College Premises on the second Sunday of February. This years Annual Meet was conducted on February 12th, 2016 in the college grounds, and over 200 alumni attended.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To create an education and research-oriented hub of eminence in India with international standards. We adhere to the ideology of 'Preparing for the future' by exploring and innovating 'Beyond the classroom' Mission 1. Empower students by giving them exposure to cutting-edge areas of education and research by promoting inter-disciplinary studies and learning beyond the shackles of textbook knowledge. 2. To impart functional knowledge which not only motivates students towards academic excellence but also preparing them for giving back to society in economic, social, cultural and intellectual dimensions. 3. To generate ideas that will benefit society, and to educate and train people to work in fields where they will be valued both for their ability to work in collaborative spaces using their specialized knowledge, and for their ability to pursue research, communicate and solve real-life problems. 4. To remain competitive and relevant in international sense by offering high quality academic programmes and research activities focusing on niche areas. 5. Encourage skilled manpower training by producing more high quality researchers, entrepreneurs and graduates to ensure that country reaps the returns from its investments in higher education and in turn help economic growth of the country.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is developed centrally by University of Delhi. The university reviews and revises the curriculum and invites the college teachers for their suggestions. Faculty members of the College are members of various Syllabus Committees of the University across subjects hence they have a say in how the syllabus is developed and in process of developing strategies for

		their implementation.
	Teaching and Learning	Time Table and Workload Committee that includes Teachers-in-charge of all the Departments is formed through staff-council with a term of two years. • The Committee ensures proper preparation and implementation of time table. Tutorials and practical's are included in timetable as per university norms. • Non-recurring requirements for the laboratories are planned and processed well in advance for smooth implementation of curriculum. Contingency is readily available for buying the chemicals, glassware and other such items that are required on a daily basis. • College encourages the faculty members to attend Orientation/Refresher/Seminars/ Workshops/Conferences. • Each department of the college has to organize talk/workshop by renowned speakers, industrialists, young entrepreneurs, scientists, multinational organizations etc. for brain storming sessions of the students and the faculty. • The faculty is required to submit marks for assignments and class tests for all the subjects they teach two times every semester, ensuring that they are completing the syllabus in time. • The teaching-learning policy is further augmented by promoting undergraduate research through ELITE summer fellowship program. • The College runs an add-on course 'Effective Communication and personality Development through Theater' (ECPDT) to develop skill-set of self-confidence and effective communication. • The unique program EXPLORE (Excursions for Peer Learning in an Open and Rejuvenating Environment) for second year students funded solely by the college with a motto that the education does not end within four corners of the classrooms.
	Examination and Evaluation	• The examination committee is formed in staff council for a term of two years. • The College follows all the evaluation reforms of the University like introduction of 25 as internal assessment of the students comprising of attendance (5), Assignments/Projects (10), Test/Presentation (10) in theory examinations. The rest of the marks are

	evaluated in the semester end examinations. • The students are continuously evaluated for their performance and regularity in the practical classes and are marked as internal assessment. • The semester end practical examinations are evaluated along with an external examiner provided by the University. • The students check their internal assessment marks on ERP. Every student signs the hard copy of the internal assessment before it is mailed to examination branch of University. Students are free to report any discrepancy in their marks to the office/teacher concerned within a stipulated time. • The College internal assessment committee oversees the final moderation of the internal assessment marks submitted by each department to ensure the implementation of the evaluation reforms. • Faculty is involved in the centralized evaluation of the semester end examinations conducted by University of Delhi.
Research and Development	The exemplary support of the College administration has created a culture of seam-less integration of teaching and research. The College adds new facilities/equipment every year to the life sciences and physical sciences laboratories as central facility apart from the departmental undergraduate laboratories and research laboratories. • The College is running research and innovation laboratories. The Governing Body of the College has approved a research contingency grant amounting to a maximum of Rs. 15,000/- (per annum) to each of the research and innovation laboratory. • The policy of the College ensures active participation of undergraduate students in research projects as a major co-curricular activity through summer fellowship program 'Education in a Lively and Innovative Training Environment' (ELITE). • CUBE (Collaborative Undergraduate Biology Education) and Think Lab are two independent initiatives for self-motivated students for implementation of their original ideas and discussions. These laboratories are run by the students and for the students and completely funded by the College. • The college provides a conductive environment and

	openings in the form of a large number of research projects undertaken by the faculty or arranging summer programmes and training workshops. • The faculty and the students can have online access to research journals from home through INFLIBNET account. • Initiated a Science Setu programme in collaboration with Translational Health Science and Technology Institute (THSTI) to bridge the gap between classroom teaching and research. • The Governing Body approved the proposal of the College for the allocation of Rs. 2 Crores from the College Development Fund and use the interest earned under "Rejuvenation of Research and Innovation" as under: i. Fund allocated for Rejuvenation of infrastructure and research facilities for Ph.D. students ii. Fellowship for Ph.D. candidates who are not in receipt of any financial assistance from any funding agency so as to enable them to get registered for Ph.D. programme. iii. Grant for travel and boarding/lodging for the Ph.D. and undergraduate students. iv. Innovation/research projects for undergraduate students v. Academic programme for research scholars vi. Select teachers to be honoured on the Annual Day for their contribution/accomplishments in research activities in the College. vii. Sanction Seed Grant of Rs. One lakh to teachers appointed at substantive basis for research. viii. Select an undergraduate student for an award of Rs. 10,000 and a certificate to be given in appreciation of her/his research work
Library, ICT and Physical Infrastructure / Instrumentation	• The exemplary support of the College administration has created a culture of seam-less integration of teaching and research. The College adds new facilities/equipment every year to the life sciences and physical sciences laboratories as central facility apart from the departmental undergraduate laboratories and research laboratories. • The College is running research and innovation laboratories. The Governing Body of the College has approved a research contingency grant amounting to a maximum of Rs. 15,000/- (per annum) to each of the research and innovation laboratory. • The policy of the College ensures active participation of

		undergraduate students in research projects as a major co-curricular activity through summer fellowship program 'Education in a Lively and Innovative Training Environment' (ELITE) . • CUBE (Collaborative Undergraduate Biology Education) and Th!nk Lab are two independent initiatives for self-motivated students for implementation of their original ideas and discussions. These laboratories are run by the students and for the students and completely funded by the College. • The college provides a conductive environment and openings in the form of a large number of research projects undertaken by the faculty or arranging summer programmes and training workshops. • The faculty and the students can have online access to research journals from home through INFLIBNET account. • Initiated a Science Setu programme in collaboration with Translational Health Science and Technology Institute (THSTI) to bridge the gap between classroom teaching and research. • The Governing Body approved the proposal of the College for the allocation of Rs. 2 Crores from the College Development Fund and use the interest earned under "Rejuvenation of Research and Innovation" as under: i. Fund allocated for Rejuvenation of infrastructure and research facilities for Ph.D. students ii. Fellowship for Ph.D. candidates who are not in receipt of any financial assistance from any funding agency so as to enable them to get registered for Ph.D. programme. iii. Grant for travel and boarding/lodging for the Ph.D. and undergraduate students. iv. Innovation/research projects for undergraduate students v. Academic programme for research scholars vi. Select teachers to be honoured on the Annual Day for their contribution/accomplishments in research activities in the College. vii. Sanction Seed Grant of Rs. One lakh to teachers appointed at substantive basis for research. viii. Select an undergraduate student for an award of Rs. 10,000 and a certificate to be given in appreciation of her/his research work.
	Human Resource Management	Ample opportunities are provided to the staff for their carrier advancement

	and skill enhancement. • The teaching/non-teaching staff is sanctioned study leaves to enhance their future prospects as per the norms. • The college has a grievance committee with teaching and non-teaching staff as members. • The college has an 'Internal Complaints Committee' in accordance with the provisions of the Sexual Harassment of Women at Workplace- Prevention, Prohibition and Redressal Act 2013, notified in the Gazette of India.
Industry Interaction / Collaboration	Initiative to bridge the gap between classroom Science teaching and research through Science Setu programme an initiative undertaken by the Translational Health Science Technology Institute (THSTI). The Setu provides opportunities to students to work on short-term projects at THSTI under the guidance of a scientist. • This year, students attended training program of 80 hours on soft skills with Redington Foundation. The programme was offered free of cost as part of the CSR initiative of the company.
Admission of Students	• Admission to the College is strictly on the basis of merit of class XII marks in all the courses as prescribed by the university. • Admission forms are centralized and submitted directly at University of Delhi. • The cut off percentage is decided by the admission committee based on the percentage result of these boards and cut off trend of previous years. • Various Cells and Committees are formulated for students from different categories i. Special Category Enabling Committee for SC/ST and OBC students ii. Help Desk for Category for differently abled students iii. General Help Desk to help, guide and council students from all categories iv. Grievance Cell. • The Principal personally monitors the emails on admissions@andc.du.ac.in

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ERP
Administration	ERP
Finance and Accounts	ERP
Student Admission and Support	ERP

	Examination		DU examination portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Dinesh Kumar Arya	National Seminar on Scientific and Terminology in Environmental Sciences	Commission for Scientific and Technical Terminology (MHRD) at S.G.G. Govt. College, Banswara (Rajasthan)	1040
2016	Dr. Sandeep Kumar Goel	39th All India Accounting Conference and International Seminar on Accounting Education and Research	Department of Commerce, Bangalore University, Bangalore in association with Indian Accounting Association, Karnataka Branch	4250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	One day workshop on forensic Examination of documents	16/06/2017	16/06/2017	0	28
2017	One day workshop on forensic Examination of documents	NIL	23/06/2017	23/06/2017	35	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in 'Life Science and Biotechnology	1	03/10/2016	28/10/2016	26
Refresher course in Chemistry	1	02/01/2017	27/01/2017	26
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	SAKSHAM

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per mandate of the Constitution of India to provide independent assurance to all stakeholders, the college envisions highest standards of accountability, transparency and good governance through high quality auditing and accounting. College audit is undertaken in sequential stages by three independent entities namely a) Internal audit, b) LFA by Govt. of NCT of Delhi and c) Comptroller Auditor General, Govt. of India. Broad guidelines governing the financial behaviour of the officers incurring or authorizing expenditure include high standards of financial propriety as the main factor. The first audit is internal and carried out by the college appointed Chartered Accountant (CA). In the second stage Local Fund Audit (LFA) of the accounts is undertaken by designated CAs sent by Govt. of NCT of Delhi. The Directorate of Audit is headed by Principal Secretary (Finance) and is assisted by Spl. Secretary (Finance) and Controller of Accounts (Audit). The final one is the Financial Attest Audit carried out by CAG that ensures that financial information is presented in accordance with the applicable financial reporting and regulatory framework. The auditors are provided sufficient and appropriate audit evidence to enable them to express an opinion as to whether the financial information is free from material misstatement due to fraud or error.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Workshops Seminars Conference

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Quality Improvement Discussion with NAAC expert from Tata Consultancy Services Limited (TCS) 2. Workshop for teachers for online Attendance and Internal Assessment, econtent hosting and online assessment, online leave applications and leave record 3. Two-day Workshop on 'Gender Sensitization Amongst Youth'

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Quality Improvement Discussion with NAAC expert from Tata Consultancy Services Limited (TCS)	16/09/2016	16/09/2016	16/09/2016	15
2017	Workshop for teachers for online Attendance and Internal Assessment, econtent hosting and online assessment, online leave	09/01/2017	09/01/2017	09/01/2017	120

2017	Two-day Workshop on 'Gender Sensitization Amongst Youth'	24/01/2017	24/01/2017	25/01/2017	95

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A two-day workshop on 'Gender Sensitisation amongst Youth	24/01/2017	25/01/2017	25	12
Sashakt constituted a Gender Champions Club	10/01/2017	10/01/2017	15	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A Solid Waste Management System has been set up through several initiatives and innovation projects. Environment society PARITANTRA in conjunction with the NSS chapter of the college has initiated a slew of measures starting with anti-littering drives both within and around the college surroundings on a regular basis. The college has installed in its campus dedicated color coded bins for collection of dry and wet waste. It is a given that almost all required printing is to be carried out using both sides of the paper besides reducing the need for printing. Even the waste water flushed out of industrial RO plants in the college is stored and used for cleaning floors / corridors.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	111
Provision for lift	No	0
Ramp/Rails	Yes	111
Braille Software/facilities	Yes	111
Rest Rooms	Yes	111
Scribes for examination	Yes	106
Special skill development for	No	0

	differently abled students						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	3	02/03/2017	3	Inauguration of the North-East Cell of the College	Inclusion of North eEast Students	35
2017	1	1	24/01/2017	2	a two-day workshop on 'Gender Sensitisation amongst Youth	Gender Sensitization	10
2016	1	1	08/11/2016	1	Intercollege Para-athletics Meet for the Divyang students of the University of Delhi	Inclusion of Divyang Students	60
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	19/03/2014	ANDC considers ideals and philosophy enshrined in the Constitution of India as its guiding light and envisions providing world class education to its stakeholders to make them autonomous learners matching global standards. ANDC strictly follow code of ethics prescribed by University of Delhi. Also during Vigilance Awareness Week

as well on Sports Day the college Principal administers the integrity pledge to teaching, non-teaching staff and students. The College also makes them aware of the purpose and the duties associated with these pledges. The same are in consonance with values propounded in the Constitution of India. The college also holds several seminars / webinars / conferences/ colloquiums on Gandhian values, democracy, secularism, empowerment and citizenship rights. Gender sensitization workshops are a regular feature of the aegis of Equal Opportunity Cell. Also values of liberty, equality, rights , responsibilities and identity are reinforced besides deliberation on philosophical ideas. The College also makes the employees aware of national calamities collects donations from them which are then sent to the PM relief fund.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachchta Pakhwara	15/08/2016	31/08/2016	150
Rashtriya Ekta Divas (Unity Day)	31/10/2016	06/11/2016	30
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Rain water harvesting 4. Ban on use of Plastic 5. Landscaping with trees and plants 6. e-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In an age when jobs are difficult to come by, when even post graduates are jobless and campus placements only help the high scorers, it is imperative that students realize that on graduation, looking for jobs is not the only option.

The students have instead to learn that they need not all become job seekers - they could hope to become successful job creators, in other words 'entrepreneurs. In the changing world scenario with regard to industry and the job market, there is a critical need to either set up enterprises and generate jobs or provide employable skills. Each industry looks forward and gives preference to the students who are multi skilled and are job-ready from day one. Multi skilling and skill development along with extra training and certification is required for ample career opportunities. The College adheres to the ideology of 'Preparing for the future'. The College envisions encouraging students to explore the possibility of becoming job-creators instead of job seekers. Also it aims to provide quality skill development and training to students along with the undergraduate degree.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.andcollege.du.ac.in/entrepreneurship

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To create an education and research-oriented hub of eminence in India with international standards. We adhere to the ideology of 'Preparing for the future' by exploring and innovating 'Beyond the classroom' Mission 1. Empower students by giving them exposure to cutting-edge areas of education and research by promoting inter-disciplinary studies and learning beyond the shackles of textbook knowledge. 2. To impart functional knowledge which not only motivates students towards academic excellence but also preparing them for giving back to society in economic, social, cultural and intellectual dimensions. 3. To generate ideas that will benefit society, and to educate and train people to work in fields where they will be valued both for their ability to work in collaborative spaces using their specialized knowledge, and for their ability to pursue research, communicate and solve real-life problems. 4. To remain competitive and relevant in international sense by offering high quality academic programmes and research activities focusing on niche areas. 5. Encourage skilled manpower training by producing more high quality researchers, entrepreneurs and graduates to ensure that country reaps the returns from its investments in higher education and in turn help economic growth of the country.

Provide the weblink of the institution
https://www.andcollege.du.ac.in/aboutus/visionmission

8.Future Plans of Actions for Next Academic Year

• Measures to monitor student progression • Introduction of Skill Development Courses • Feed-Back on welfare schemes and facilities from out-going students • Service Award to employees • Rejuvenate environmentally sustainable practices • Plan to organize classes, semester end practical and theory examinations as per the Academic Calendar of University of Delhi Plan to organize: ? International Conference, Symposium and workshops ? Organize Orientation Program ? Departmental Fresher's Day and Farewells ? Scholarships Interviews ? Book Exhibition ? Students' Council Election ? Departmental Society Functions ? Excursions and 'EXPLORE' tours ? Acharya Narendra Deva Memorial Lecture ? Interviews for SAKSHAM and other Scholarships as financial assistance ? Annual Cultural Festival ? Sports Week ? Inter College Para-Athletics Meet ? Annual Theatre Production ? College Annual Day